

Charter School Facilities Program

2017 FILING PERIOD TECHNICAL WORKSHOP

Presented by

Office of Public School Construction (OPSC)

California School Finance Authority (CSFA)

California Department of Education (CDE)

Charter School Facilities Program (CSFP)

- 500 million from Prop 51
- Provides funding for classroom facilities
 - New construction
 - Adds capacity
 - Rehabilitation
 - Modernization of district owned facilities that are at least 15-years old, for charter use
- 50/50 program
 - 50% state grant
 - 50% applicant contribution or loan

Who Can Apply?

Eligible charters

- Independent and dependent
- Two years operating experience or administrative experience
- Provide classroom based instruction
 - Education Code (EC) 47612.5(e)(1).
- Charter petition approved prior to application submittal
- Applicants
 - Charter school
 - Local school district
 - Applicant receives funding
 - If requesting loan, must be same applicant

Program Requirements

- Title held by:
 - School district
 - Local governmental entity
 - Charter School
 - Special requirements per EC 17078.63(a)(3)
- Division of the State Architect (DSA) and California Department of Education (CDE) plan approval
- CDE site approval
- Public Contract Code
- Labor Code

When Can I Apply?

- February 6 – June 5, 2017
- Date application received does not determine funding, but can be used as a tie breaker
- Complete, valid application with original signature and all supporting documents must be physically received by OPSC by 5:00 p.m. on June 5, 2017.

Office of Public School Construction

Subject: 2017 CSFP Filing Round

707 Third Street, 6th Floor

West Sacramento, CA 95605

What Am I Applying For?

Preliminary Apportionment (PA)

- Reservation of bond authority
- Proposed project costs
 - Base Grant
 - Supplemental grants
 - SFP Regulation Sections 1859.163.1 and 1859163.5
 - Inflator factor
- Must be found financially sound by CSFA
- Submit request to convert PA to final apportionment within four years
 - Possible one-time, one-year extension

Calculating the Base Grant

- New Construction

- Multiply the project capacity by the appropriate 2017 pupil grant amounts:

• K-6	\$11,161	25 pupils per CR
• 7-8	\$11,816	27 pupils per CR
• 9-12	\$14,997	27 pupils per CR
• Non-severe	\$20,966	13 pupils per CR
• Severe	\$31,351	9 pupils per CR

- Rehabilitation

- Multiply square footage by the 2017 grant amount

• Non-toilet	\$182
• Toilet	\$326

- Pupil grants and square footage requested at the PA phase may not be increased at the time of conversion

Getting Started

- Approved charter petition
 - Must be approved prior to date application is received by OPSC
- District or charter school board resolution supporting application
 - Depends on applicant
- California Department of Education (CDE) recommended site size letter

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Getting Started (cont.)

For charters applying independently

- Notify district of intent to apply
 - District(s) that serve same grade level as project
 - 30 days prior to submitting application to OPSC
 - **May 5, 2017 last day to notify district**
 - Submit evidence of date notification was received
 - Include request for district update eligibility and provide unhoused pupil certification and methodology (for new construction projects)
 - **See *Sample District Notifications***
- Rehabilitation agreement

OPSC Complete Application

- Financial Soundness Review documents to CSFA
- *Application for Charter School Preliminary Apportionment* (Form SAB 50-09)
- Approved Charter Petition
- CDE Recommended Site Size letter
- Narrative description of the proposed project
 - SFP Regulation 1859.162(c)
- Verification of non-profit status (if applicable)
- Verification of notification to the school district
 - charter schools applying independently

OPSC Supporting Documentation

Additional Items for New Construction Applications

- District unhoused pupil certification
 - Board resolution
 - Charter schools applying independently
 - District applicant provide on Form SAB 50-09
- Methodology for determining certification
 - Discussed and approved by district board
- Site development worksheet and Department of Toxic Substances Control (DTSC) invoices
 - Only if requesting historical or specific costs

OPSC Supporting Documentation

Additional Items for New Construction

Applications (If requesting funding for Site Acquisition)

- Appraisal or Preliminary Appraisal meeting requirements in SFP Regulation Section 1859.74.1 that is less than six months old; or
- Median cost valuation
 - Excel worksheet
 - Price per acre format
 - Must meet requirements in SFP Regulation Section 1859.163.2(a)(2)

OPSC Supporting Documentation

Additional Items for Rehabilitation Applications

- Site diagram
 - Show dimensions of classrooms and subsidiary facilities to be rehabilitated
 - Include the total enclosed exterior square footage
 - Highlight toilet area
- Rehabilitation Agreement
 - Charter schools applying independently
 - SFP Regulation Section 1859.163.4(d)

Filling Out the Form SAB 50-09

STATE OF CALIFORNIA

APPLICATION FOR CHARTER SCHOOL PRELIMINARY APPORTIONMENT

SCHOOL FACILITY PROGRAM

SAB 50-09 (REV 10/14)

STATE ALLOCATION BOARD
OFFICE OF PUBLIC SCHOOL CONSTRUCTION

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The school district or Charter School named below applies to the State Allocation Board via the Office of Public School Construction for a Preliminary Charter School Apportionment under the provisions of Chapter 12.5, Part 10, Division 1, Article 12, commencing with Section 17078.50, et seq, of the Education Code and the Regulations thereto.

<input type="checkbox"/> SCHOOL DISTRICT APPLYING ON BEHALF OF CHARTER SCHOOL	<input type="checkbox"/> CHARTER SCHOOL APPLYING ON ITS BEHALF	PRELIMINARY APPLICATION NUMBER
<input type="text"/>		<input type="text"/>
PROPOSED PROJECT NAME	PROJECT TRACKING NUMBER	
<input type="text"/>	<input type="text"/>	
COUNTY	HIGH SCHOOL ATTENDANCE AREA (IF APPLICABLE)	
<input type="text"/>	<input type="text"/>	
SCHOOL BOARD APPROVAL DATE OF CHARTER PETITION OR MATERIAL REVISION		
<input type="text"/>		

Filling Out the Form SAB 50-09

1. Type of Application—Check Only One

- New Construction Preliminary Charter School Apportionment
- Site Acquisition Costs [Section 1859.164.2(b)]
- Rehabilitation Preliminary Charter School Apportionment

2. Type of Project

- a. Elementary School
- Middle School
- High School
- b. Name of school district where the charter school project will be physically located: _____

3. Number of Classrooms/Useable Acres

Number of Classrooms: _____

Existing Acres (Useable): _____

Proposed Acres (Useable): _____

Filling Out the Form SAB 50-09

4. Additional Project Information—New Construction Only

- a. Project Capacity
- | | |
|------------|-------|
| K-6 | _____ |
| 7-8 | _____ |
| 9-12 | _____ |
| Non-Severe | _____ |
| Severe | _____ |
- b. School District's Unhoused Pupils to be housed in the Charter School
- | | |
|------------|-------|
| K-6 | _____ |
| 7-8 | _____ |
| 9-12 | _____ |
| Non-Severe | _____ |
| Severe | _____ |
- c. Addition to existing site? Yes No
If yes, enter school name: _____

5. Increase in Preliminary Apportionment—New Construction Only

- a. Multilevel Construction
- b. Site Acquisition:
- (1) 50 percent appraised value or median cost: \$ _____
Enter the nearest street intersection to the Charter School General Location
if determined by median cost:

Filling Out the Form SAB 50-09

(2) Relocation/DTSC Cost:

15 percent

50 percent of specific or historical cost: \$ _____

(3) Hazardous material clean-up: \$ _____

c. Site Development

\$70,000 per proposed useable acre

50 percent of specific or historical cost: \$ _____

General Site

d. Geographic Percent Factor: _____ %

e. Small Size Project

f. Urban Allowance

6. Additional Project Information—Rehabilitation Only

Square Footage of Project:

Non-Toilets Facilities (sq. ft.): _____

Toilet Facilities (sq. ft.): _____

Filling Out the Form SAB 50-09

7. Increase in Preliminary Apportionment—Rehabilitation Only

- a. Geographic Percent Factor: _____ %
- b. Small Size Project
- c. Urban/Security/Impacted Site
- d. Number of 2-Stop Elevators: _____
- e. Number of Additional Stops: _____

8. Project Progress Dates

- a. Construction Contract(s) awarded on: _____
(If the space provided is not sufficient for all applicable contract dates, please list all dates on a separate attachment to this form.)
- b. Notice to Proceed issued on: _____
- c. If the Construction Contract was awarded prior to January 1, 2012, have you initiated and enforced an LCP approved by the DIR pursuant to Labor Code Section 1771.7 for this project? Yes No

Filling Out the Form SAB 50-09

9. Prevailing Wage Monitoring and Enforcement Costs:

If the Construction Contract(s) was awarded on January 1, 2012 through June 19, 2014, please indicate which method was or is being used to meet the prevailing wage monitoring requirements, pursuant to LC Section 1771.3 in effect on January 1, 2012 through June 19, 2014:

- DIR Public Works administration and enforcement
- DIR Approved District LCP
- Collective bargaining agreement, pursuant to Labor Code Section 1771.3(b)(3) in effect on January 1, 2012 through June 19, 2014

Filling Out the Form SAB 50-09

10. Priority Order

11. Charter School Information

a. Current Charter School enrollment:

b. Is Charter School not for profit?

Yes No

c. Enter locale code of charter school:

d. Free/Reduced Lunch:

_____ %

e. Additional Application Number:

How to Find the Locale Code


1. Go to <http://nces.ed.gov/ccd/schoolsearch/>

The screenshot shows the 'Search for Public Schools' interface. At the top, there is a search icon and the text 'Search for Public Schools'. To the right is the 'CCD Common Core of Data' logo. Below this is a navigation bar with 'School Information', 'District Search', 'Data Notes/Grant IDs', and 'Help'. The 'School Information' section contains several input fields: 'School Name', 'Street Address', 'State' (with a dropdown menu showing '- Any State -'), 'County of District' (with a '(Browse)' link), 'District Name', 'NCES School ID', 'City' (with a '(Browse)' link), 'Zip Code', 'Distance' (with a dropdown menu showing 'Miles from Zip'), and 'Phone #' (with a hyphen separator). To the right of these fields is a 'SEARCH TIP' box that reads: 'SEARCH TIP: If you are having difficulty finding your school, try only entering the city, state, and/or a key word in the name.' Below the search fields are 'Search' and 'Clear' buttons. The 'Additional Characteristics' section is below the search fields and contains three sub-sections: 'School Description' with checkboxes for 'Regular', 'Special Education', 'Vocational', and 'Other/Alternative'; 'Specific School Type' with radio buttons for 'All', 'Charter School', and 'Magnet School'; and 'Grade-Span' with radio buttons for 'All', 'PK', 'KG', and '1' through '12'. Below the 'Grade-Span' section are three rows of radio buttons for 'Includes Grade', 'Low Grade', and 'High Grade'. To the right of this section is another 'SEARCH TIP' box that reads: 'SEARCH TIP: Use the additional characteristics fields in conjunction with any of the School Information. Additional Characteristics should not be used if you have already entered the name of a school.'

Source: CCD Public school data 2014-2015, 2015-2016 school years

How to Find the Locale Code

2. Select the school

 **CCD** Common Core of Data

Search Results (records: 66) [Modify Search](#) [Data Notes/Grant IDs](#) [Help](#)

	School Name	Phone	County*	Students*	Grades*
1.	CARVER (GEORGE WASHINGTON) ELEMENTARY 1360 Oakdale AVE., San Francisco, CA 94124	(415) 330-1540	San Francisco County	280	KG-5
2.	FORT WASHINGTON ELEMENTARY 960 East Teague AVE., Fresno, CA 93720	(559) 327-6600	Fresno County	574	KG-6
3.	GEORGE WASHINGTON BATTLES ELEMENTARY 605 East Battles RD., Santa Maria, CA 93454	(805) 361-6880	Santa Barbara County	851	KG-6
4.	GEORGE WASHINGTON CARVER ELEMENTARY 1401 West Santa Ana BLVD., Santa Ana, CA 92703	(714) 564-2000	Orange County	564	KG-3
5.	GEORGE WASHINGTON CARVER MIDDLE 4410 Mckinley AVE., Los Angeles, CA 90011	(323) 846-2900	Los Angeles County	1,590	5-8
6.	GEORGE WASHINGTON CARVER SCHOOL OF ARTS AND SCIENC 10101 Systems PKWY., Sacramento, CA 95827	(916) 228-5751	Sacramento County	245	9-12
7.	GEORGE WASHINGTON CHARTER 45-768 Portola AVE., Palm Desert, CA 92260	(760) 862-4350	Riverside County	766	KG-5
8.	GEORGE WASHINGTON ELEMENTARY 251 Whittier ST., Daly City, CA 94014	(650) 991-1236	San Mateo County	366	KG-5
9.	GEORGE WASHINGTON ELEMENTARY 831 West Lockeford ST., Lodi, CA 95240	(209) 331-7451	San Joaquin County	437	KG-6
10.	GEORGE WASHINGTON ELEMENTARY Po Box 1067, Hanford, CA 93232	(559) 585-3805	Kings County	562	KG-6
11.	GEORGE WASHINGTON ELEMENTARY 1220 West Parkridge AVE., Norco, CA 92860	(951) 736-3326	Riverside County	983	KG-7
12.	GEORGE WASHINGTON ELEMENTARY 2322 North Lincoln ST., Burbank, CA 91504	(818) 558-5550	Los Angeles County	490	KG-5

How to Find the Locale Code



Search for Public Schools

CCD Common Core of Data

School Directory Information [Search Results](#) [Modify Search](#) [Data Notes/Grant IDs](#) [Help](#)
 (2015-2016 school year)

School Name: Fort Washington Elementary	NCES School ID: 060903000909	State School ID: 1062117-6005862
District Name: Clovis Unified district information	NCES District ID: 0609030	State District ID: 1062117
Mailing Address: 960 E. Teague AVE. Fresno, CA 93720-1704	Physical Address: 960 E. Teague AVE. Fresno, CA 93720-1704	Phone: (559) 327-6600
Type: Regular school	Status: Currently operational	Charter: No

School Details (2014-2015 school year)

County: Fresno County [schools in county](#)

Grade Span: (grades KG - 6)

KG	1	2	3	4	5	6													
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Locale: City: Large (11)

Magnet: No

Total Students: 613

Classroom Teachers (FTE): 21.00

Student/Teacher Ratio: 29.19

Title I School: No

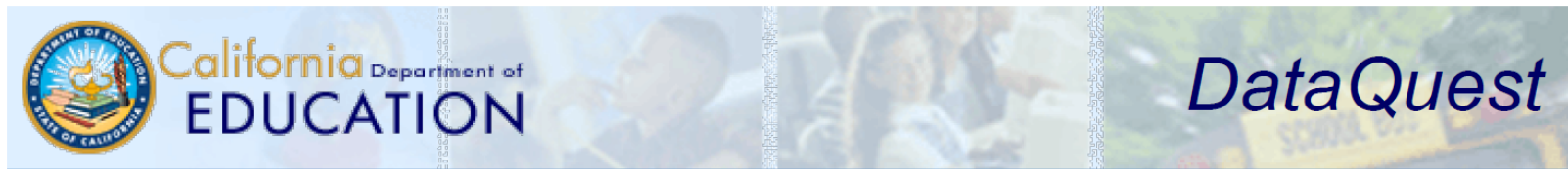
Title I School-Wide Program: †



How to find the Free and Reduced Lunch Percentages

1. Go to <http://dq.cde.ca.gov/dataquest/>

Change Text Size: [A](#) [A](#) [A](#)



[CDE Home](#) | [Enrollment and Staffing Data Files](#) | [API Home](#) | [AYP Home](#) | [CAHSEE Home](#) | [CELDT Home](#) | [CAASPP Home](#) | [STAR](#) | [Testing Home](#)

DataQuest helps you find facts about California schools and districts.

To create a report: (1) select a Level, (2) select a Subject, and (3) click on the "Submit" button.

- [What's NEW?](#) DataQuest Change Log
- [What's in DataQuest?](#)
- [QuickQuest](#) lets you find answers fast!
- [Our Parents Page](#) is another way to find data.
- [Contact information for program related questions](#)
- [California School Directory](#)
- [Help on using DataQuest](#)
- [DataQuest Reporting Levels](#)
- [DataQuest Reporting Schedule](#)
- [Data Privacy](#)

1. Select Level:

Level:

2. Select Subject:

Subject:

3. Click Submit:

How to find the Free and Reduced Lunch Percentages

2. Enter the school name or district information

Change Text Size: [A](#) [A](#) [A](#)



[CDE Home](#) » [DataQuest](#) » [Select Criteria](#)

Select Year of Data and Enter a Portion of the School Name

1) Determine a time frame.

Single year -- select year:

2) Type a portion of the name then press the "Submit" button.

How to find the Free and Reduced Lunch Percentages

3. Select the “Free or Reduced Price Meals” box.

School data

<input type="checkbox"/> Type of School/District	<input type="checkbox"/> Grade Span	<input type="checkbox"/> Number of Schools	<input type="checkbox"/> Pupil Teacher Ratio
<input type="checkbox"/> Avg class size			

Socio-economic Indicators

<input checked="" type="checkbox"/> Free or Reduced Price Meals	
---	--

Student Data

<input type="checkbox"/> Enrollment	<input type="checkbox"/> English Learners (EL)	<input type="checkbox"/> Fluent-English-Proficient (FEP) students	<input type="checkbox"/> Students Redesignated FEP
-------------------------------------	--	---	--

Students by Ethnic Designation - Number and Percent

<input type="checkbox"/> Hispanic or Latino of Any Race	<input type="checkbox"/> African American, Not Hispanic	<input type="checkbox"/> American Indian or Alaska Native, Not Hispanic
<input type="checkbox"/> Asian, Not Hispanic	<input type="checkbox"/> Filipino, Not Hispanic	<input type="checkbox"/> Pacific Islander, Not Hispanic
<input type="checkbox"/> White, Not Hispanic	<input type="checkbox"/> Two or More Races, Not Hispanic	<input type="checkbox"/> None Reported

Graduates Prior Year

<input type="checkbox"/> Graduates	<input type="checkbox"/> Grads Completing UC/CSU Classes
------------------------------------	--

Dropouts (Grade 9-12) Prior Year

<input type="checkbox"/> Number of Dropouts (9-12)	<input type="checkbox"/> 1 yr dropout rate (9-12)	
--	---	--

Staffing

<input type="checkbox"/> FTE Administrators	<input type="checkbox"/> FTE Pupil Services	<input type="checkbox"/> FTE Teachers	<input type="checkbox"/> # Classified staff
---	---	---	---

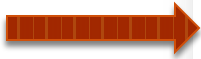
Technology Data

<input type="checkbox"/> # Computers less than 48 months old	<input type="checkbox"/> # Students Per Computer Less Than 48 months old	<input type="checkbox"/> # Classrooms with High Speed Internet Connection
--	--	---

Select an Agency

SUNSET HILLS ELEMENT -- POWAY UNIFIED -- 3768296-6093231 ▼
--

Internet | Protected Mod



How to find the Free and Reduced Lunch Percentages

Selected School Level Data
Sunset Hills Element--Poway Unified --3768296-6093231
for the year 2015-16

- Click on the school name to run other reports for the same school.
- Click on "District Total", "County Total" or "State Total" to view reports at that level.

School	CDSCode	Free & Reduced Price Meals	Enrollment Used for Meals
Sunset Hills Elementary	37682966093231	74 (15.9%)	464
District Total:		5,789 (16.2%)	35,771
County Total:		259,517 (51.4%)	504,603
State Total:		3,665,445 (58.9%)	6,227,268



Completing the Form SAB 50-09

Y APPORTIONMENT

STATE ALLOCATION BOARD
OFFICE OF PUBLIC SCHOOL CONSTRUCTION

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12. Certification

I certify that the information reported on this form is true and correct and that:

- I am an authorized representative of the charter school designated by the governing board or equivalent authority of the charter school and have notified both the Superintendent and the governing board of the school district in writing, at least 30 days prior to the date of this application, of our intent to submit a preliminary application (complete Part A below); or,
- I am an authorized school district representative submitting this application on behalf of a charter school pursuant to Education Code Section 17078.53 (c)(1) (complete Part B below). If this box is checked the following certifications shall apply to the school district.
 - A resolution or other appropriate documentation supporting this application under Article 12, Chapter 12.5, Part 10, Division 1, Title 2, commencing with Section 17078.50, et. seq., of the Education Code was adopted by the School District's Governing Board or the governing board or other equivalent authority of the charter school on, _____; and,
 - Prior to submitting this application the charter school and school district have con-

Completing the Form SAB 50-09

Part A. Charter School Filing on its Own Behalf

NAME OF REPRESENTATIVE		TITLE
ADDRESS		
TELEPHONE	FAX NUMBER	E-MAIL
SIGNATURE OF AUTHORIZED CHARTER SCHOOL REPRESENTATIVE		DATE

Part B. School District Filing on Behalf of Charter School

SIGNATURE OF AUTHORIZED DISTRICT REPRESENTATIVE	DATE
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What Happens if Program is Oversubscribed?

- Preference points are assigned to each application (SFP Regulation Section 1859.164.1)
 - 160 maximum points possible
 - Percentage of District Overcrowding Up to 40 points
 - Low Income Up to 40 points
 - Non-Profit Status 40 points
 - Existing Facilities 40 points
- The Funding Matrix is used to determine funding order (SFP Regulation Section 1859.164.)
 - ***See Preference Points and Funding Matrix Guidelines***

OPSC Website

- CSFP
 - <http://www.dgs.ca.gov/opsc/Programs/charterschoolfacilitiesprogram.aspx>
- Current Form SAB 50-09
 - <http://www.dgs.ca.gov/opsc/Forms/formsbynumber.aspx>
- PTN Generator
 - <https://www.dgsapps2.dgs.ca.gov/OPSC/PT/Login.aspx>
- Priority Funding information
 - <http://www.dgs.ca.gov/opsc/Home/PriorityFunding.aspx>
- SFP Handbook
 - <http://www.dgs.ca.gov/opsc/Resources/Guides.aspx>

CSFP Contacts

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