99 Accelerator
A Collaborative Model for School Growth
the COHORT
teranapier  shellylether  corriessands  ruthdutton
The 99 Accelerator is a small cohort of single-site schools working collaboratively and closely with each other to:

- **build** organizational capacity
- **accelerate** replication and scale
- **seed** the creation of Central Valley-indigenous leaders and emerging charter management organizations

in order to more effectively meet the rapidly growing demand for high-quality schools of choice in the Central Valley.
“Good writers borrow, great writers steal outright.”
DNA

- strong academic record of student success
- committed to growing multiple schools
- clear growth timeline
- proven academic model
- serving traditionally underserved students
- existing and emerging leadership (1st & 2nd tier leaders)
- demonstrated demand through enrollment waitlists
- autonomous governance
- political ecosystem to support growth
- actively engaged in charter advocacy at state or local level
starting with the end in mind
peer driven
data driven
speed of trust
careful, managed and strategic growth
strengths-based
place-based
people, process, then policy
coalition of the willing
design thinking process

accelerator DNA
CREATE a peer support network for school leaders
ACCELERATE organizational-level scaled growth and scale
SEED the development of Central Valley-indigenous CMOs
EQUIP leaders as peer support for other schools looking to grow
BUILD a coalition to influence policy, quality, & accountability
Empathize & Define
- Dec 2014-May 2015 talking to individual school leaders about their needs and goals
- Apr-July 2015 researching various models

Ideate & Prototype
- June-Aug 2015 designing the framework
- Aug-Sep 2015 getting feedback and refining
- Sep 2015-Feb 2016 conducting modules

Evaluate & Empathize
- Feb-May 2016 evaluating outcomes, creating whitepaper
- Apr-Jun 2016 creating toolkits and designing 2.0 (?)
## IDEATE & PROTOTYPE: The Six-Month Cohort

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the EXPERTS

Johnathan kaufman  cameron curry
third plateau  classical academies

annie crangle  elyce martinez
third plateau  california charter schools association

mike barr  laura kerr
aspire public schools  california charter schools association

neil shah  laura mcgowan-robinson
grimm family education foundation  california charter schools association
diego arambula  dr. linda hoff
summit public schools  fresno pacific university

andy silvert  heather kirkpatrick
golden valley charter schools  aspire public schools

jerry simmons  sandra flores
young, minney & corr  central valley community foundation

samantha bauer  communications consultant
Start up funding
New schools
Summit Base Camp Intro
Reframing effective practices in terms of scalable practices
Clear job descriptions and roles
Strategic planning
Identified as influencers within education community
Identified talent within organization

Shared waitlists
Increased enrollment
Stronger local network
Increasing quality
Increasing confidence within the system
Fulfilling the charter promise
School growth with stronger staff and stakeholder buy-in

Collaboration across region
Resource sharing between schools
Support and encouragement
Mindfulness & synergism with like-minded leaders
Expanding platform
Mobilized network

Significant school growth
Dedicated startup funding
Dedicated back office opportunity
Teacher Residency/Leader Pipeline
Impacting Authorizing
Impacting District Educational Outcomes
Advocacy
Replicable Growth Models

ACCOMPLISHED

SCHOOL LEVEL

POTENTIAL

COHORT LEVEL

OUTCOMES
A small change will have a big impact in the Central Valley.
A small change will have a big impact in the Central Valley.
what we’ve learned
best PRACTICES

MEMBER DRIVEN
Cohort identified and structured the outline for the modules.

LESSONS FROM THE FIELD
Experienced and relatable facilitators

CHECK INS
Each meeting started with school updates

SCHOOL SITES
Each school hosted a module and gave school tours
the
deltaS
your QUESTIONS
FOUR PRINCIPLES of navigating in OPEN SPACE:

Whoever comes are the right people

Whatever happens is the only thing that could have happened

Whenever it starts is the right time

Whenever it’s over, it’s over